

Reflecting

Students use their journals to reflect individually and as a class on what they learned in this lesson.

What?	What are some ways to respond to bullying behaviors when you feel threatened or afraid?
So what?	How does bullying make you feel? Why do you think those feelings make deciding how to respond to bullying behaviors difficult?
Now what?	How do you think learning how to respond to bullying situations will help you as you continue to grow? How do you think you would help a friend who is being bullied decide how to respond?

4 APPLYING 5 MINUTES

Have students complete the Applying page in the Student Journal. Have pairs discuss for a few minutes how they would like to organize a Bullying Prevention Campaign for their school. Remind them that using the Don't Bug Me Messages that they learned in Lesson 3 is one way to respond to bullying behaviors, but have them discuss the other ways they learned to respond in previous lessons.

ASSESSING

PRACTICING (INFORMAL FORMATIVE ASSESSMENT) Use written responses and student answers to in the Student Journals to evaluate how well students understand each type of response to bullying.

APPLYING (FORMAL FORMATIVE ASSESSMENT) Review the Applying responses in the Student Journals to determine how well students understand effective ways to respond to bullying.



Reflecting Resource:

Student Journal p. 46



Applying Resource:

Student Journal p. 47

BUILDING SKILLS BEYOND THE LESSON

Create a Survey!

REINFORCEMENT

PRACTICING Reinforce students' understanding of appropriate responses to bullying by having students think of additional bullying situations that may occur in 1st or 2nd grade. Ask students to use these ideas to create a survey that is fitting for younger students. If possible, have students present these surveys in a primary-grade classroom to gauge the first or second graders' knowledge of bullying.

Make a Skit!

APPLYING Help reinforce students' understanding of how to respond to bullying by having small groups of students prepare and practice a skit that they can perform as part of their campaign. The skit should help teach the five ways to respond to bullying. Invite volunteers to perform their skit for the class.

Write a Report!

ENRICHMENT

PRACTICING To enrich students' comprehension of responses to bullying behaviors, have students compose a report on what they have learned. This report will be delivered orally to small groups or the whole class. The report should highlight the five effective ways to respond to bullying behaviors.

Create a Poster!

APPLYING Help students enrich their understanding of responding effectively to bullying behaviors by having small groups of students create posters to use as part of their Bullying Prevention Campaign. The posters should depict the five ways to effectively respond to bullying behaviors using words and pictures. Have students hang the posters throughout the school.